ACT #2019- 523

1 HB388

2 200613-3

1

2 ENROLLED, An Act,

3 Relating to public education; to establish the

1 deficit in the phonological component of language that is
2 often unexpected in relation to other cognitive abilities and

1 measurable performance growth, as determined by the task force
2 established under subsection (a) of Section 3:
3 (1) Administration and analysis of reading
4 screening, formative, and diagnostic assessments to guide

1 state summative assessment for federal and

1 selecting the schools where a regional literacy specialist
2 shall serve. There shall be two levels of limited literacy

1 multisensory language instruction, such as Language Essentials
2 for Teachers of Reading and Spelling, or a comparable
3 [illegible]

multisensory language instruction, or comparable alternative training approved by the State Board of Education.

c. A minimum of two years of experience as a successful elementary or literacy teacher.

d. A knowledge of scientifically based reading research, special expertise in quality reading instruction and intervention, dyslexia specific interventions, and data

f. Ecotaxi

3 area knowledge.

1 (1) The State Superintendent of Education, or his or
2 her designee, shall certify that each Alabama Reading
3 Initiative regional literacy specialist or local reading
4 specialist satisfies the minimum qualifications provided by

1 core reading program to all students based on the science of

2 ~~reading which develops foundational reading skills~~ reading

1 characteristics of dyslexia and all struggling readers. The
2 reading intervention program shall do all of the following:
3 (1) Provide explicit, direct instruction that is
4 systematic, sequential, and cumulative in language

1 (3) A description of the proposed evidence-based
2 reading interventions and supplemental instructional services
3 and supports that shall be proposed for discussion while
4 establishing the student's reading improvement plan as
5 provided in subsection (d).
6 (4) Notification that the parent or legal guardian
7 shall be informed in writing at least monthly of the progress
8 [illegible]
9 (5) Strategies and resources for the parent or legal
10 guardian to use at home to help the student succeed in
11 reading.
12 (6) A statement that if the reading deficiency of

1 receive an individual reading improvement plan no later than
2 30 days after the identification of the reading deficiency.
3 (1) The reading improvement plan shall be created by
4 the teacher, principal, other pertinent school personnel, and
5 the parent or legal guardian of the student, and shall
6 describe the evidence-based reading intervention services

1 structured language education, and teacher performance
2 evaluations.
3 (2) The highly effective teacher of reading shall
4

1 (2) Funds allocated to the program in excess of the

2 amount needed to fully fund summer programs in public

3 Department of Education staff and the task force established
4 under subsection (a) of Section 3 to improve the reading
5 proficiency of public K-3 students and implementation of rules
6 adopted by the State Board of Education.
7 e. The implementation of rules adopted by the State
8 Board of Education pertaining to dyslexia.
9 f. Collaboration with the

1 provide all of the following services for third grade students

1 e. Frequent monitoring of the progress of the
2 reading skills of each student throughout the school year and
3 adjusting instruction according to student need.

1 Education and the task force established under subsection (a)
2 of Section 3 shall establish criteria for ~~the~~ minimum
3 essential standards and the student reading portfolios and a
4 definition of what constitutes mastery of all third grade
5 state reading standards.
6 (i) If a student does not demonstrate sufficient

1 shall include a statement identifying which good cause
2 exemption is requested, as well as the existing reading
3 improvement plan. [illegible]

1 teacher of reading who has received training in the science of

1 (4) The total number and percentage of students
2 starting third grade with a reading deficiency, which shall
3 include the specific area of reading deficiency

1 (12) By school, the number of teachers who are
2 participating in or have completed professional development in
3 the science of reading and who hold advanced certifications in
4 those areas.
5 (13) By school, the number of teachers who have
6 completed training in dyslexia awareness, multisensory
7 strategies, and satisfy the definition of a dyslexia
8 interventionist as defined by rule of the State Board of
9 Education.
10 (n) The State Superintendent of Education shall
11 establish a uniform format for local school

HB388

HB388

1 information required for those institutions to comply with

2 council for the accreditation of educator preparation standard

1 no less than nine credit hours of reading or literacy
2 coursework, or both, based on the science of learning to read,
3 including multisensory strategies in foundation reading
4 skills. The nine credit hours of reading or literacy
5 coursework shall be incorporated within the current credit
6 hours currently approved for the degree program and not

1 a. Oral language development.

6 f. Writing.

7 g. Comprehension.

8 Section 7. (a) The State Superintendent of Education

9 shall establish the Alabama Committee on Grade Level Reading.

1

2

3 Mac McCutcheon

4 Speaker of the House of Representatives

5

6 President and Presiding Officer of the Senate

7 House of Representatives

8 I hereby certify that the within Act originated in
9 and was passed by the House 15-MAY-19, as amended.
10
11 Jeff Woodard
12 Clerk
13

14

15 Senate	30-MAY-19	Amended and Passed
16 House	30-MAY-19	Concurred in Senate Amendment

17

APPROVED 6-10-19

TIME 2:27

Kay Ivey

GOVERNOR

ATRICK HARRIS,

ACTION

20__

ed to the Standing
enate on

by such Committee in
der of the Committee
ith a favorable report
sub ____ by a vote of
____ abstain ____
20 19
____, Chairperson

20__

RD 2 CAL

20__

RE-COMMITTED

the Resolution as
of Act No. 81-889
attached to the Bill,

AYS